



TALKING MOUTH VALENTINE CARD – Repetition, Pattern, Colour

Students use paper engineering to create a v-fold pop-up Valentine's Day card to suit the person who will receive it.

Required Time

60 Minutes

Grade Level

Grade 1 to Grade 4

Subject

Language Arts
Social Studies
Visual Arts

Vocabulary

colour
contrast
pattern
repetition

Materials

Crayola Construction Paper - 22.9 cm x 30.5 cm (9" x12")

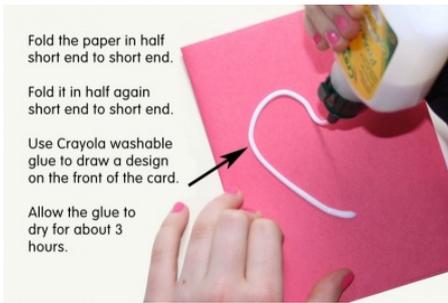
Crayola Construction Paper Crayons

Crayola Scissors

Crayola Washable Glue

Shop Crayola
Products

Steps



Fold the paper in half short end to short end.

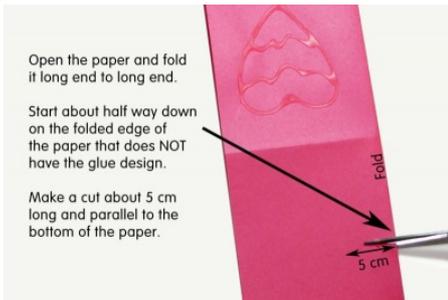
Fold it in half again short end to short end.

Use Crayola washable glue to draw a design on the front of the card.

Allow the glue to dry for about 3 hours.

Step One

1. Fold the construction paper in half short end to short end.
2. Fold it in half again short end to short end.
3. Use Crayola washable glue to draw a design on the front of the card.
4. Allow the glue to dry for about 3 hours.



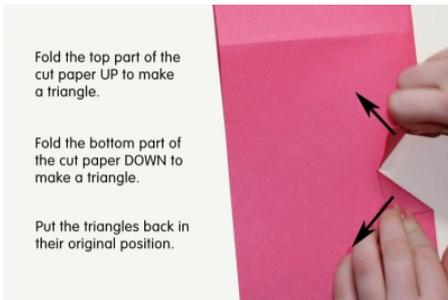
Open the paper and fold it long end to long end.

Start about half way down on the folded edge of the paper that does NOT have the glue design.

Make a cut about 5 cm long and parallel to the bottom of the paper.

Step Two

1. Open the paper.
2. Fold it long end to long end.
3. Start about half way down on the folded edge of the paper that does NOT have the glue design.
4. Make a cut about 5 cm long and parallel to the bottom of the paper.



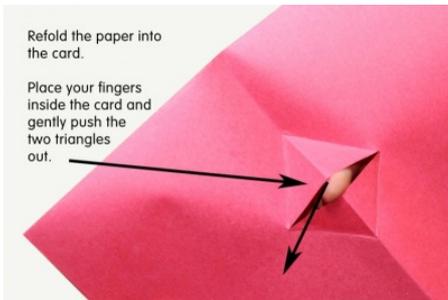
Fold the top part of the cut paper UP to make a triangle.

Fold the bottom part of the cut paper DOWN to make a triangle.

Put the triangles back in their original position.

Step Three

1. Fold the top part of the cut paper UP to make a triangle.
2. Fold the bottom part of the cut paper DOWN to make a triangle.
3. Put the triangles back in their original position.



Refold the paper into the card.

Place your fingers inside the card and gently push the two triangles out.

Step Four

1. Refold the paper into the card.
2. Place your fingers inside the card and gently push the 2 triangles out.
3. Close the card.
4. Press it firmly.



Use Crayola construction paper crayons to colour the front and inside of the card.

Step Five

1. Open and close the card to see the mouth pop up.
2. Use Crayola construction crayons to colour the front and inside of the card.

Learning Goals

Students will be able to:

- create a v-fold pop-up Valentine's Day card;
- create a design to suit the person who will receive the card;
- use repetition to create visual rhythm;
- demonstrate technical accomplishment and creativity.

Extensions

Have students:

- explore a variety of pop-up books;
- choose the one they like the best as inspiration;
- research the paper engineer who created the pop-ups in the book;
- create their own pop-up book about caring and kindness;
- share their book with others.

Prepare

1. Gather and make available a variety of pop-up and Valentine's Day books, for example, *Happy Valentine's Day*, by Arnie Lightning; *Be My Valentine*, such as Arnie Lightning; *The Pop-up Book: Step-by-step Instructions for Creating Over 100 Original Paper Projects*, by Paul Jackson; *The Color Monster: A Pop-Up Book of Feelings*, by Anna Llenas; and *Bugs: A Stunning Pop-up Look at Insects, Spiders, and Other Creepy-Crawlies*, by George McGavin, and Jim Kay.
2. Gather a variety of Valentine's Day cards and/or download pictures of Valentine's Day cards from the Internet, for example,
Valentine
Tan Valentine
Gladys Valentine
Stamp Valentine
My Dearest
3. Download and display the Colour and Repetition **posters** available on this website.
4. Make a sample to use for demonstration.

Introduction

1. Conduct a read aloud with a book about exchanging Valentine's Day cards that focuses on matching the card to the receiver such as, *The Blue and Green Valentine* in *Happy Valentine's Day*, by Arnie Lightning.
2. Discuss students' experiences with Valentine's Day.
3. Have students look at and discuss a variety of Valentine's Day cards and the artwork to find some common characteristics.
4. Introduce the challenge

Activities

The Challenge

1. Create a v-fold pop-up Valentine's Day card.
2. Create a design to suit the person who will receive the card.
3. Use repetition to create visual rhythm.
4. Demonstrate technical accomplishment and creativity.

The Process

1. Make sure everyone understands the challenge.
2. Establish success criteria with your students, for example,
I know I am successful when I have:
 - *created a v-fold pop-up card*
 - *created a design that includes several different patterns*
 - *used repetition to create visual rhythm*
 - *used contrasting colours to emphasize different areas of my design*
 - *added text to my design*
 - *created a Valentine's Day card that is in good condition*
3. Guide students through the steps outlined in this lesson plan.
4. Remind students to think about the person who will receive the card.
 - *What colours do they like?*
 - *What details would they enjoy?*
5. Encourage students to use repetition and pattern in their design.
6. Observe students as they work.
7. Provide individual assistance and encouragement.

Sharing

1. Once all the cards are complete ask students to share their card with a partner.
2. Ask them to look for:
 - *repetition* - *How has visual rhythm been achieved?*
 - *visual rhythm* - *How has repetition created visual rhythm?*
 - *design* - *What does the design communicate about the person who will receive the card?*
 - *engineering* - *How effective is the v-fold pop-up?*
3. Ask some students to share with the whole class.

Assessment

1. Observe students as they work – thoughtful focus, discriminating, seeking more information, elaborating, experimenting.
2. Observe students as they discuss their artworks – speaks with a clear voice, looks at audience while speaking, holds Valentine's Day card to the side, provides accurate information, answers questions from the audience effectively.
3. Observe students as they listen – looks at presenter, asks effective questions, supports ideas with evidence found in the artwork.
4. Use a checklist to track progress. (Downloads - ValentinePopUp_tracking.pdf)
5. Have students use the self-assessment form to evaluate their work. (Downloads - ValentinePopUp_self-assessment.pdf, or ValentineCardPrimary_self-assessment.pdf)